



Professional Learning Sessions 2025: Dates for your Diary

| EVENT | PL Date | Time | Registration Closing Date |
|---|--|--------------------------------|---|
| Language Leadership Series – North Metropolitan <i>Building Oral Comp & Links to Early Literacy</i> <i>PA, Early Literacy & Morphology</i> <i>Vocabulary & Semantics</i> <i>Narrative Macrostructure</i> <i>Narrative Microstructure (Grammar & Syntax)</i> <i>LBU & Presentations</i> | 25 March 6 May 17 June 29 July 9 September 21 October | 8.30 – 3.45pm | 21 March |
| District Series | | | |
| Rainbow Assessment Tool (RAT) Phonological and Phonemic Awareness Assessment Education Department Endorsed | Term 2 Cancelled | 3.45 - 5.45pm | |
| PA to Phonics What's next after RAT-R assessment? <i>Defines phonological awareness, phonemic awareness and synthetic phonics. Teachers are supported to develop their own early literacy skills and are provided with many practical strategies and assessment for use in the classroom.</i> | Term 2 Cancelled | 3.45 - 5.45pm | |
| Developmental Language Disorder Series (2 sessions) What is DLD? Supporting students with DLD | 22 May (WebEx) Cancelled | 3.45 - 5.45pm 12.30 -5.00pm | 16 May 5 June |
| Developmental Language Disorder: 1 in 14 Children <i>Provides a brief introduction to Developmental Language Disorder, signs to look for in the classroom, and ideas of how to support students with DLD.</i> | 16 October (WebEx) | 3.30 – 4.00pm | 10 October |
| Articulation and Phonology <i>Looking at typical development for speech sound production in young students. Possible areas of difficulty; and possible strategies to support children with speech difficulties.</i> | 4 August 1 September | 3.45 - 5.45pm | 30 July 22 August |
| Boosting Language with Book Sharing <i>Effective Strategies for Teachers</i> | 24 July 7 August 4 September | 3.30 – 4.30pm | 18 July |
| Grammar (syntax) – How oral syntax competency impacts on literacy outcomes. | 12 May 26 May 9 June | 3.45 - 5.45pm | 8 May |
| Vocabulary <i>Explicit Instruction for the Classroom</i> | 19 June | 3.45 - 5.45pm | 13 June |
| WCLDC Transition to Mainstream | 26 February | 8.30 - 3.00pm | 19 February |
| Resource Series | | | |
| Kindergarten Assessment Tool (KAT) | 14 March 16 May 23 May (WebEx) 28 November | 8:30 - 3:30pm | 7 March 9 May 16 May 21 November |
| Literature Based Unit – The Big 6 <i>Looks at the importance of literature and stories in building language and literacy skills; including, vocabulary, grammar, phonological awareness, narrative and writing in an integrated way. Participants will use a text to produce their own literature based unit.</i> | 27 February 11 September | 8.30 - 3.30pm | 21 February 5 September |



Graduate Teacher Series

Newly graduated teachers will learn about the foundations of oral language and early literacy. The critical aspects underpinning their teaching, this series will be informative and practical. The two half-days will be held in the school holidays.

15 & 16 July

9 - 1.00pm

27 June