



**West Coast  
Language Development  
Centre**

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Changing Futures

# Parent Information 2024



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# Our School

The West Coast Language Development Centre (WCLDC) is a specialist Education Support facility that also includes the Statewide Speech and Language Outreach Service for the North Metropolitan (coastal schools) and the Mid-West Education Regions. The centre is located over four sites. Our main site is located at Padbury Primary School. Our off-site campuses are at Poseidon Primary School, Quinns Beach Primary School and East Hamersley Primary School. The Outreach team are based at East Hamersley Primary School.

We provide specialist intervention (for students), and Outreach (for schools and networks) in the area of speech, language and associated literacy. Our staff are passionate about getting the best outcomes for our students and work collaboratively together and with parents and caregivers to ensure that the students reach their potential. We strive to make learning fun, engaging and targeted to meet the individual needs of each child.

## **Direct services for students: intensive, early intervention**

Our early, intensive intervention service targets students with identified Developmental Language Disorder (DLD) in the metropolitan area.

## **Outreach**

This service responds to the distinctive needs of public primary schools with a focus on improving speaking, listening and literacy learning for students with language difficulties, difference and disorders. The emphasis is on sustainable capacity building of teachers, schools and systems to deliver high quality learning opportunities.

Children referred to the LDC are offered a place as they are identified as having a Developmental Language Disorder. DLD is a neurodevelopmental condition. It is a developmental disorder and may have lifelong implications which impact significantly on school learning. Most children stay for 1 to 3 years: kindy to year 1. Depending on classroom availability we may offer Year 2 classes.

***Placement at the LDC is reviewed annually to ensure that your child continues to benefit from the intensive oral language program and is receiving the most appropriate support for their needs. We will regularly review your child's progress and placement through the monitoring of:***

- ***Learning and access to intensive oral language program***
- ***Regular attendance***
- ***Continued eligibility against LDC entrance criteria***
  - ◇ ***Significant primary language disorder in one or more language areas***
  - ◇ ***Demonstration of sound adaptive behaviours***
  - ◇ ***Demonstration of learning potential within the average or above average range (cognitive ability)***




# School Structure

The WCLDC is located over four sites; the main admin campus and three other sites. All the students and staff belong to the WCLDC, but the students wear the same uniform as the main school and join in for recess and lunch and events such as sports day and assemblies.

- The main admin campus is located at Padbury Primary School catering for Kindergarten, Pre-Primary and Year One classes.
- The most northern campus is located at Quinns Beach Primary School, with Kindergarten, Pre-Primary and Year One classes.
- Kindergarten, Pre-Primary and Year One classes are located at Poseidon Primary School in Heathridge.
- Kindergarten, Pre-Primary, Year One and Two classes and our Outreach team are located at East Hamersley Primary School.

The Centre's principal and teachers are responsible for interpreting and implementing the Western Australian curriculum into effective programs for students with language impairments. The staff to student ratio supports teachers to provide a targeted and goal focussed program.

<b>Main Campus: Padbury</b> Catherine Regan, Principal Located at Padbury Primary School 27 MacDonald Avenue Padbury 6025 <b>Phone: 9407 3050</b> Managed by Sarah Arnatt, Associate Principal	
<b>Poseidon Campus</b> C/- Poseidon Primary School 97 Poseidon Road Heathridge 6027 <b>9407 3050</b> Managed by Karen Young, Associate Principal	<b>Quinns Beach Campus</b> C/- Quinns Beach Primary School James Cook Avenue Quinns Rocks 6030 <b>9407 3050</b> Managed by Sarah Armstead, Associate Principal
<b>East Hamersley Campus and Outreach Service</b> C/- East Hamersley Primary School Earn Place Hamersley WA 6022 <b>9407 3050</b> Managed by Deborah Silverlock, Associate Principal	



# Main Contacts

Name	Position	Campus
Catherine Regan	Principal	Padbury
Sarah Arnatt	Associate Principal	Padbury
Sarah Armstead	Associate Principal	Quinns Beach
Karen Young	Associate Principal	Poseidon
Deborah Silverlock	Associate Principal	East Hamersley, Outreach
Lesley Riches	Manager Corporate Services	Padbury
Leanne Dunn Jodie Wells	School Officers	Padbury
Polly Prior Julia Cronje Sarah Morrey	Senior Speech Pathologists	Across sites
Type of Enquiry	Who to contact	
Overall school program	Principal	
General enquiries	Manager Corporate Services or School Officer	
Changing address or phone number	School Officer	
Student absent	<b>Contact bus driver (if on the bus).</b> Contact the school on the day of an absence: <ul style="list-style-type: none"> <li>• Text SMS Message number – 0438 975 891</li> <li>• Send a message to the class teacher on SeeSaw.</li> <li>• Email the school <a href="mailto:westcoast ldc@education.wa.edu.au">westcoast ldc@education.wa.edu.au</a></li> <li>• Use the absence form on the school website</li> </ul>	
Emergency	Contact main office Padbury – 9407 3050	
Information about specific language testing	Speech Pathologists– 9407 3050	
Specific information about your child's progress	The classroom teacher – send message through SeeSaw or contact our Padbury office about setting up a meeting.	
Concern about your child's progress or behaviour	Class teacher or associate principal managing your site.	
Applying for bus access or change of bus days	This process is completed online. Go to <a href="http://www.schoolbuses.wa.gov.au">www.schoolbuses.wa.gov.au</a> and follow the links and you will receive a Family ID number. This number can then be used for changing details and making conveyance claims for each term.	
Seeking reimbursement for driving your child to school (conveyance). NB: You must be in boundary to receive this.		



# Staff

## **Principal**

The Principal has overall responsibility for the students, staff and resources within the Centre. The Principal provides leadership and management to ensure a continuing quality education for all students enrolled at the Centre, a cohesive collaborative staff and inter-campus continuity. The Principal is primarily located at the Padbury site.

## **Associate Principals**

The Associate Principals are responsible for the day to day management of their allocated sites. This also includes managing staff, monitoring student progress and communicating with parents.

## **Manager Corporate Services**

The Centre's Manager Corporate Services is responsible for all school financial matters as well as human resource system processing.

## **School Officer**

The School Officers are responsible for administration matters and general enquiries.

## **Library Officer**

The Library Officer is responsible for purchasing and maintaining school resources and the operation of school library systems.

## **Teachers**

The Teachers are responsible for the care, safety and educational progress of students. They develop, modify and teach educational programs, monitor student progress and report to parents.

## **Speech Pathologists**

Speech Pathologists are responsible for monitoring the language programs by collaborating with teachers on language objectives and learning programs. They are also responsible for increasing people's knowledge about language. This is done via parent and teacher workshops, and teacher consultations.

## **Education Assistants (EA's)**

Education Assistants are responsible for supporting student learning. They are under the direction and supervision of a teacher, and/or speech pathologist

## **Support Officers, Speech and Language (SOSL)**

SOSLs work in the Outreach Service and work with public mainstream primary schools. The focus is on capacity building of teachers.

## **School Psychologist**






The School Psychologist can assist in determining factors (apart from language disorders) that may be impacting on progress. They are also responsible for psychological assessment and participation in planning for challenging behaviours and social difficulties.

## **Network Support Officer (NSO)**

Our NSO maintains the school's information technology network across all of our sites. They also provide technical support to all staff.





# Padbury Campus Information



<p>School Hours</p>	<p><b>Doors open</b> 8:30am  <b>Start time</b> 8:55am  <b>Finish time</b> 3:00pm</p>
<p>Parking</p> 	<p>Please park in the car park that is off Giles Avenue (in front of oval).  Please do not park in the staff car park or at the front of the school in the bus bay on MacDonald Ave.</p>
<p>Uniform</p> 	<p>The students wear the Padbury Primary School uniform and the colours are jade and navy. The uniform shop is Tudor School Uniforms, available online at <a href="https://www.tudorschooluniforms.com.au/">https://www.tudorschooluniforms.com.au/</a>  Order forms are available from the West Coast LDC office and website.</p> <p>Students can wear sneakers, enclosed school shoes and sandals.  Thongs/flip flops are not acceptable.</p>
<p>Canteen</p> 	<p>Monday, Thursday and Friday  <b>Lunches only</b> provided by Duncraig SHS – place orders via <a href="http://www.flexischools.com.au">www.flexischools.com.au</a>  Register and set up a pre-paid account, Orders to be placed before 8.30am.</p>
<p>Out of school hours care</p> <p><b>Your OSHC.</b></p>	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <h2>Wonderland Learning Centres Pty Ltd</h2> </div>  </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> <p>Registered Not-For-Profit  Childcare Provider Number: 7668  <a href="mailto:padbury@wonderlandcentres.com.au">padbury@wonderlandcentres.com.au</a></p> </div> <div> <p>ABN: 81 131 975 918  Phone: 9246 3586  Mobile: 0439 900 741</p> </div> </div>

# East Hamersley Campus Information





<p>School Hours</p>	<p><b>Doors open</b> 8:30am  <b>Start time</b> 8:50am  <b>Finish time</b> 3:00pm</p>
<p>Parking</p> 	<p>Verge parking is available around the school grounds on Earn Place and Doon Way.  Please do not park in the staff car park.</p>
<p>Uniform</p> 	<p>Students attending the East Hamersley Primary campus wear gold tops and dark green bottoms. The uniform shop is located in the East Hamersley PS office and is open Tuesdays <b>only</b> from 8.30am-3.30pm.  Uniform orders may be placed outside of these times using an <b>ORDER FORM</b> – available from the small table in East Hamersley PS Admin.</p> <p>Completed forms should be placed in the clear EHPS Payment box and can then be collected from 9am the following Tuesday.</p> <p>Students can wear sneakers, enclosed school shoes and sandals.  Thongs/flip flops are not acceptable.</p>
<p>Canteen</p> 	<p>Canteen orders are available on Tuesday and Friday. Food is provided by Warwick SHS – place orders via <a href="http://www.quickcliq.com.au">www.quickcliq.com.au</a></p> <p>Register and set up a pre-paid account, Orders to be placed before 8.30am.</p>
<p>Out of school hours care</p> 	<p><b>Care for Kids OSHC– New at EHPS</b></p> <p><b>Location:</b> East Hamersley PS, Doon Way Hamersley</p> <p><b>Opening Times:</b>  Before school care: Monday – Friday 7:00am – 8:30am  After school care: Monday – Friday 2:30pm – 6:00pm  <b>Phone:</b> (08) 9246 9551  <b>Email:</b> <a href="mailto:glendaleoshc@careforkidswa.net.au">glendaleoshc@careforkidswa.net.au</a>  <b>https://www.careforkidswa.net.au/outside-school-hours-care/</b></p>







# Poseidon Campus Information



<p>School Hours</p>	<p><b>Doors open</b> 8:20am  <b>Start time</b> 8:30am  <b>Finish time</b> 2.40pm</p>
<p>Parking</p> 	<p>There are various places to park around the school. Roderick Ct has spaces close to kindy and there is parking off Fortescue Loop as well as Larkspur Place near the park.  Please do not park in the staff car park.</p>
<p>Uniform</p> 	<p>Students attending Poseidon Primary School wear blue polo shirts and bottoms. The uniforms can be ordered via QuickCliq. Uniforms ordered will be delivered to classrooms on Friday afternoons.  Go to <a href="http://www.quickcliq.com.au">www.quickcliq.com.au</a> and create your account.    Students can wear sneakers, enclosed school shoes and sandals. Thongs/flip flops are not acceptable.</p>
<p>Canteen</p> 	<p>The canteen is open Tuesday to Friday  Canteen volunteers provide recess and lunches from the canteen in the Undercover Area. Lunch orders are to be placed by 9:30am on their online platform, QuickCliq <a href="http://www.quickcliq.com.au/">www.quickcliq.com.au/</a>    Please check the P&amp;C Facebook page for regular updates on canteen specials and uniforms–  <a href="https://www.facebook.com/groups/428629973888545">https://www.facebook.com/groups/428629973888545</a></p>
<p>Out of school hours care</p> 	<p>Before and after school care available on site from 7am. After school care until 6pm. There is also vacation care during term breaks.    Places fill fast so if you would like a spot for your child please contact them early.    Phone: 0405 310 648 or email <a href="mailto:gigglinggeckoosc@gmail.com">gigglinggeckoosc@gmail.com</a></p>

# Quinns Beach Campus Information



<p>School Hours</p>	<p><b>Doors open</b> 8:20am  <b>Start time</b> 8:35am  <b>Finish time</b> 2.45pm</p>
<p>Parking</p> 	<p>There is strict parent parking around Quinns Beach Primary School. Parking in 'No Parking' areas can incur a fine. Parking is available on James Cook Avenue (stay off the footpath), various places on Santa Barbara Parade and along Sirius Ramble and Belhaven Terrace. Please contact the WCLDC office at Padbury for a copy of the parking map.</p>
<p>Uniform</p> 	<p>The students attending Quinns Beach Primary School wear a blue T-shirt or navy polo shirt and navy shorts/skorts/pleated skirts. Girls can wear a blue and white checked dress if preferred. Your child's uniform order can be placed in the P&amp;C Association box in the atrium or you might prefer to order online at Quickcliq- <a href="http://www.quickcliq.com.au">www.quickcliq.com.au</a></p> <p>The Uniform Shop is open every Wednesday morning at 8.15am to 9.00am.</p> <p>Students can wear sneakers, enclosed school shoes and sandals. Thongs/flip flops are not acceptable.</p>
<p>Canteen</p> 	<p>Orders can be made 8am-9am daily over the counter or online via Quickcliq- <a href="http://www.quickcliq.com.au">www.quickcliq.com.au</a> Both recess and lunch orders can be made.</p> <p>Students line up to purchase their recess food, which does not need to be pre-ordered. Students Yr 1-6 can line up to purchase their recess (10.40am) and lunch food. For K and PP students please notify their teacher and delivery can be organised. Lunches are delivered to classes at 12:55pm after lunchtime play.</p>
<p>Out of school hours care</p> 	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>BEFORE/ AFTER SCHOOL AND VACATION CARE AT Quinns Beach Primary School</b></p> <p>Care for Kids OSHC run a great program ON SITE at Quinns Beach Primary School</p> <p>Open from 7.00am to 6.00pm</p> <p>Qualified Carers, great activities, afternoon tea, ECRU Licensed</p> <p>Full Government benefits and rebates apply</p> <p>For permanent bookings or casual days please contact 0448 738 049 or <a href="mailto:quinnsbeachpsoshc@careforkidswa.net.au">quinnsbeachpsoshc@careforkidswa.net.au</a></p> </div>



# School Times and Dates

## School Terms

First Term	Wednesday 31st January to Thursday 28th March
Second Term	Monday 15th April to Friday 28th June
Third Term	Monday 15th July to Friday 20th September
Fourth Term	Monday 7th October to Thursday 12th December

## Public Holidays

The following Public Holidays **do not fall in school holidays**.

- Labour Day- Monday 4th March
- ANZAC Day– Thursday 25th April
- Western Australia Day- Monday 3rd June

## School Development Days 2024—Students do not attend school on these days:

- Monday 29th and Tuesday 30th January
- Friday 31st May
- Monday 19th August
- Thursday 21st November



## Start Dates 2024

### Kindy A

Our Kindy program is a 5-day fortnight program. Your child is attending **Monday and Tuesday and alternate Wednesdays**. Your child will commence school on:

**Wednesday 31st January 2024**

### Kindy B

Our Kindy program is a 5-day fortnight program. Your child is attending **Thursday and Friday and alternate Wednesdays**. Your child will commence school on:

**Thursday 1st February 2024**

### Pre Primary, Year 1 & Year 2

Our Pre Primary, Year 1 and Year 2 programs are full time. Your child will commence the school year on:

**Wednesday 31st January 2024**

Please check your campus start and finish times in this booklet. Please speak with your class teacher if you have difficulties with the start/finish time.

The class teacher will notify you about a parent information session that will be held early in term 1.

# West Coast LDC Kindy Attendance Calendar 2024

Kindy A: M/T alt Wed Kindy B: Th/Fr alt Wed



January						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January	February	March	April	May	June
29-30 Sch Dev Day		4 Labour Day	25 ANZAC Day	31 Sch Dev Day	3 WA Day
31 School begins					
July	August	September	October	November	December
	19 Sch Dev Day			21 Sch Dev Day	12 Last Day
School Holidays					



# Parental Involvement and Communication

The Centre has a strong belief that parents and carers are central participants in the role of developing their child's language. As parents/carers, you are the main advocate for your child. For this reason, we offer a range of opportunities for you to be involved in school and parent programs.

## **Parent Workshops**

The West Coast Language Development Centre designs, trials and runs parent workshops to develop skills in supporting children's language, comprehension and early reading. The workshops are held at various campuses to minimise travel time and to cater for as many parents as possible. We also have some brief online workshops on our YouTube channel. For more information see our school website:

**<https://westcoastlhc.wa.edu.au/programs/parent-programs>**

## **Parent Volunteers**

Teachers may invite parents to help out in the classroom from time to time depending on the needs of the class. Your child's teacher will let you know when they will be asking for volunteers to help out in class.

## **School Board**

We have a School Board that is made up of school community and parent members. We call for nominations early in the school year, if required.

## **Newsletters**

News and information about the West Coast LDC will be available to parents on Connect in weeks 3, 6 and 9 each term. A detailed Term Planner and events calendar is also available on the website.

Please check the website regularly for calendar updates.

## **Seesaw**

Parents/carers are invited to join their child's classroom Seesaw by the class teacher via email. This is a good communication tool for the school and parents. The teacher will send most communication through Seesaw, and there is a messaging component. Please note that teachers will not be sending messages throughout the school day or after hours. If you have an important message that you need to get to the class teacher it may be best to phone the office. The app is called Seesaw Family.

## **Connect**

Student reports are sent to parents via Connect. Student reports are stored securely online in the Department of Education WA and are available anytime. Parents will be sent a link via email to create their Connect account at the start of the school year. Look out for an email from

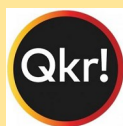
**[IAM.Admin@education.wa.edu.au](mailto:IAM.Admin@education.wa.edu.au)**



# Voluntary Contributions & Charges Information

The total amount of contributions parents and carers are asked to pay has been contained within the \$60.00 maximum set in the School Education Regulations 2000.

## PAYMENT OPTIONS:



Download the App



Credit Card



Direct Deposits

**BSB:** 066 040 **Account No:** 19905616

**Ref:** Child's Surname, Initial, reason for payment



## School Contributions

	Kindy	Pre Primary	Year 1 & 2
Voluntary Contributions	\$60	\$60	\$60

The West Coast Language Development Centre School Board has endorsed the schedule of Contributions and Charges for 2024.

## Additional charges

A breakdown of estimated charges for your child's participation in incursions, excursions, activities, etc. for 2024 is outlined in the table below. Details on charges collected in previous years have informed our 2024 charges schedule. Students will only incur costs when they are involved in a particular activity. The amounts indicated on the schedule represent the **maximum** charged for scheduled activities in 2024. Prior to each activity you will be notified of the costs involved.

Description	Kindergarten	Pre-primary	Year 1 & 2
** Incursions, excursions (Yr1 & Y2)	\$50.00	\$70.00	\$80.00
Special education events- e.g. dance programme	\$100.00		

\*\* These activities relate directly to the curriculum and are an important part of your child's oral language programs.



# School Programs

The students are taught content based on the Western Australian Curriculum. The focus is on developing the oral language skills of the students in an integrated way and we teach explicitly across all learning areas.

The programs at the Centre are developed and adapted to suit differing learning needs with a major emphasis on building language concretely through learning by doing. The overall objective of programs is the development of language competencies, learning behaviours, literacy and numeracy skills and independence.

A wide range of teaching programs, techniques and resources are used. These include individual and small group work, specific language activities, narrative development, social skills development and integrated programs.

	<b>Kindergarten</b>	<b>Pre Primary</b>	<b>Year One</b>
<b>Term 1</b>	Individual goals sent home Parent Meeting	Individual goals sent home Parent Meeting	Individual goals sent home Parent Meeting
<b>Term 2</b>	SEN Report	SEN Report	SEN Report and Student Achievement Report
<b>Term 3</b>	Individual goals sent home Parent Meeting	Individual goals sent home Parent Meeting	Individual goals sent home Parent Meeting
<b>Term 4</b>	SEN Report	SEN Report and Student Achievement Report	SEN Report and Student Achievement Report

## Reporting Schedule

A parent meeting between the teacher and parents to discuss your child's progress will be scheduled towards the end of Term 1 and Term 3. It may be that a speech pathologist or admin member attend if there are specific issues that need addressing. Placement for the following year will be discussed at the Term 3 meeting. Further case conferences may be scheduled to discuss academic or behavioural progress from time to time. These meetings may involve the Principal, Associate Principal, Class Teacher, Speech Pathologist and/or School Psychologist.





# Frequently Asked Questions

## **What is a Language Development Centre?**

Language Development Centres (LDCs) are public schools that cater for children with a language disorder. The LDCs provide specialised intensive language intervention for young children. The program is for an identified population of children with average or above intelligence whose academic and social performance is limited by seriously delayed / disordered language development. Within the Perth metropolitan area there are five LDCs and together cover the whole metropolitan area. At present there are no LDCs located outside the metropolitan area.

The LDCs are all located on the site of a mainstream school. This enables the children to receive a specialised program in a regular school environment. The West Coast Language Development Centre (WCLDC) has 4 sites, co-located at Padbury Primary School, East Hamersley Primary School, Poseidon Primary School and Quinns Beach Primary School. It also means that we can integrate with the mainstream schools for things such as assemblies, sports days and incursions.

## **What makes an LDC different to mainstream school?**

The West Coast Language Development Centre is an early intervention service that supports children from Kindergarten to Year 1. Children can attend the school for 1-3 years depending on the needs of the child. For some children there may come a time when their language difficulty may no longer be the primary difficulty and thus an alternative placement may be sought.

Whilst the WCLDC has many similarities to a mainstream school you will see some differences. The class sizes are smaller, usually around 12-14 children in each class. The teachers cover all areas of the Western Australian curriculum with a strong focus on oral language and literacy. If you look through the classrooms, you will notice the use of visual charts and common resources. We have developed our own programs in the areas of comprehension, social skills and narrative. 'Compy' our friendly monitor lizard puppet features in all these programs and is used to engage the children in their learning. We plan explicit, engaging and motivating hands on lessons to get the best outcomes possible for your child.

Teachers, Education Assistants and Speech Pathologists work closely together to deliver a program that is rich in oral language. Speech Pathologists run sessions in each class to support students' oral language development.

We value our parents and the input that you have in your child's learning. We run a number of targeted workshops through the school year that help you at home with your child's language and literacy development.

A wide range of teaching techniques and resources are used. These include individual and small group work, and specific language activities.



## **Frequently asked questions continued...**

### **What will happen to my child after they leave the LDC - where will they go?**

Most children will return or enrol at a mainstream school, either public or private. There is a supported transition process for your child when they finish at the LDC. In Term 4, Year 1 children will be offered the opportunity to spend some time at their mainstream school. This is dependent on the mainstream school and approval of the Principal at that school. We run parent workshops that will give you information on how you can assist your child moving to their new school. We also liaise with the mainstream schools if necessary and we run professional learning for your child's new teacher to support them in understanding your child's needs in language. Our staff are available to discuss your concerns and we are happy to make appointment times with the Class Teachers and/or Speech Pathologists that work in your child's class.

### **What if I have children at another school and I have difficulty getting my child to the LDC on time?**

We are flexible with start and finish times. Many parents also pick up children at other schools so please talk to your child teacher at the start of the year to let them know if you need to drop off your child a little later or pick up earlier.

You may also be able to apply for the school bus services which means that your child will be picked up and dropped off at your house each school day. If you don't apply for the school bus, you can apply for conveyance allowance which is a cents per kilometre amount to help towards petrol costs. These services are dependent on school boundaries and how many children can fit on the bus etc. Please note that School Bus Services is managed by the Public Transport Authority not the LDC.

### **Can I organise for my child's speech pathologist or Occupational Therapist to work with my child at school during the school day?**

Unfortunately, we do not allow therapists to work with children during school times. It is very disruptive to the teacher and the children miss out on what is being taught in the classroom. Another reason is we just don't have the space to run individual sessions with therapists. Some parents opt to take their child to Speech Therapy or Occupational Therapy during school hours, but we please ask that you discuss this with the class teacher and try to ensure appointment times are made so there is as little time missed from class as possible.

# Preparing for School

## Helpful reminders for the start of the school year



Before your child starts the school year, drive past the school and point out classrooms and playgrounds. This helps them see and understand what to expect on the first day of school.

Take your child to shop for their lunch box and school bag, etc. This will help them feel more excited about school.



To make the first day of school easier, give your child a quick kiss, hug and wave goodbye. Make sure you let them know that you will be back at the end of the day to pick them up.



Practise opening and closing lunch boxes and zips on clothing, school bag, etc.

Have a school bag big enough for a lunch box, water bottle, clipboard, a fruit for crunch and sip, and a spare set of clothes.



Label all items with first and last name- lunch box, water bottle, uniform, etc.



Kindy AND Pre-primary stationery is shared and does not need to be labelled.

Show interest in anything your child does at home and at school.

Send your child to school regularly and on time.





## THREE THINGS YOU NEED TO KNOW ABOUT DEVELOPMENTAL LANGUAGE DISORDER (DLD)



### DLD 1

#### DIFFICULTIES TALKING AND/OR UNDERSTANDING

Developmental Language Disorder is a diagnosis given when a child or adult has difficulties talking and/or understanding language.

- Involves difficulties with spoken language
- Affects children and persists into adulthood
- Creates obstacles to communication at school, work and in everyday life
- Has no known cause, although it may run in families

### DLD 2

#### HIDDEN BUT COMMON

DLD is hidden and affects approximately 2 children in every classroom impacting on literacy, learning, friendships and emotional well-being.

- Can be missed, misdiagnosed or misinterpreted as poor behaviour, poor listening or inattention
- Was found in 7.5% of 4-5 year olds in a recent study
- Affects a child's ability to learn at school because learning is mainly through language
- Affects reading or writing and is often linked with dyslexia
- Can be socially isolating: joining in with conversations and activities with peers can be harder, there is an increased vulnerability to bullying
- Increases the risk of lower academic achievement
- Can be associated with behavioural and/or mental health problems, unemployment and economic disadvantage

### DLD 3

#### SUPPORT CAN MAKE A REAL DIFFERENCE

Support from professionals, including speech and language therapists and teachers, can make a real difference.

- It is important that DLD is identified so individuals can be adequately supported
- Speech and language therapists and specialist teachers can help those with DLD to develop skills and strategies, and to understand their difficulties and their strengths
- Teachers can support children through understanding the individual child's difficulties and adapting their teaching methods
- DLD can be a long term difficulty thus adults with DLD may also need support and adjustments in the work place
- Individuals with DLD are sociable and with appropriate support can have satisfying lives, with friendships, families and contributing to their community

# School Bus Service



The buses are provided and managed by School Bus Services.

[www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au)

Students cannot travel on buses unless parents have completed an application form and approval has been granted by School Bus Services.

If the bus is unable to service your area or you prefer to transport your own child, you can apply for a conveyance allowance from the School Bus Services (there is no guarantee this may be accepted). You then need to note the days your child attended school each term, and enter the details online at the end of each term. **School Bus Services will NOT back-pay terms.** If you apply during a term you will be paid conveyance for that term only. Kindy students are not eligible for the bus although from time to time there have been exceptional circumstances where a kindy child will be able to get on the bus.

Parents/Carers will be contacted by School Bus Services in the new year if your child has been accepted on the bus.

*\*\*If you have accepted an out of boundary placement, you are not eligible for the bus service, and may not be eligible for conveyance allowance\*\**

## Bus Timetable

The organisation of the bus run and times is a complex matter. Any queries regarding these should be directed to School Bus Services. The bus driver should only be contacted when a child is ill.

**Please be ready at the time the bus driver has given you.**

**Note:** Please contact the bus drivers **before 7am** any morning your child does not require transport. Please ring the night before if possible.

**\*\*\*Please take a note of the bus driver's contact details when your child is accepted for travelling on the bus\*\*\***

## Emergencies

Every attempt is made by the bus drivers to run to schedule. Occasionally, there are unforeseen circumstances (heavy traffic, flat tyre, less children to drop off) which may cause the bus to be early or late. An adult **must** be at the drop off point to collect **your child**.



# Attendance Information

## **‘EVERY DAY COUNTS’**

### **Holidays during term time**

Attending school regularly is important for your child's learning success. Please plan your trips away during school holiday time. Trips during term time will **not be approved**. The absence will be recorded as an unauthorised absence. If students need to be absent for an extended period of time, please let the school know in advance.

### **Absences/Early pickups**

It is important that students attend school as often as possible.

However, when your child is sick please notify the WCLDC Padbury office via text on 0438 975 891 or the Absence Notification form on the West Coast LDC website. Go to the communication tab. If you need to collect your child early please ensure you sign them out of the Padbury LDC office or for off site campuses, there is a sign out booklet in each class.

## **FREQUENTLY ASKED QUESTIONS ABOUT ATTENDANCE**

### **Is regular attendance important?**

Yes, from the very first day! If children and students miss the basic skills in the early years of schooling, they often experience learning difficulties later on. It has been shown that irregular attendance in the early years can lead to poor patterns of attendance in primary and then secondary years.

### **Do I have to send my child to preschool and school?**

Yes. All children who are enrolled in an educational setting are expected on a regular basis.

### **Do I have to send my children every day?**

Yes, unless:

- The child is sick.
- The child has an infectious disease like chicken pox, mumps or measles.
- The child has an injury preventing movement around school.
- The Principal is provided with any genuine and acceptable reason preventing the child's attendance.
- A medical, dental or therapy appointment **could not be made out of school hours** (wherever possible, appointments should be made out of school hours).

### **Must I notify the school if my child has been away?**

You are encouraged to contact the school if your child will be away. Please use the student absence number, **0438 975 891**, and text the school of your child's absence or use the absence notification form on the school website. For long periods of illness when your child has seen a medical practitioner (e.g. doctor, dentist) a note or appointment card from the practitioner will help explain the absence.

### **Did you know...?**

- Missing one day a week of school from Kindy to Year 12 means missing two years and one term of schooling.
- There is a direct correlation between attendance and achievement.
- Frequent absences make it difficult for teachers who have to continually re-teach information and skills.
- Being half an hour late to school each day from Kindy to Year 12 equals missing one year and one and a half terms of schooling.
- Patterns of attendance/absence are set up in the early years of schooling.
- Being absent five days a term from Kindy to Year 12 adds up to more than one year of missed schooling.
- Poor attendance makes it difficult for students to form positive relationships with their peers.