



Professional Learning Sessions 2024: Dates for your Diary

EVENT	PL Date	Time	Registration Closing Date
Language Leadership Series – North Metropolitan <i>Building Oral Comp & Links to Early Literacy</i> <i>PA, Early Literacy & Morphology</i> <i>Vocabulary & Semantics</i> <i>Narrative Macrostructure</i> <i>Narrative Microstructure (Grammar & Syntax)</i> <i>LBU & Presentations</i>	Thursdays: 14 March 2 May 6 June 1 August 5 September 24 October	8.30 – 3.45pm	1 March
District Series			
Rainbow Assessment Tool (RAT) Phonological and Phonemic Awareness Assessment Education Department Endorsed	22 February (Th)	3.45 - 5.45pm	16 February
PA to Phonics What's next after RAT-R assessment? <i>Defines phonological awareness, phonemic awareness and synthetic phonics. Teachers are supported to develop their own early literacy skills and are provided with many practical strategies and assessment for use in the classroom.</i>	15 February (Th) 29 February (Th)	3.45 - 5.45pm	2 February
Developmental Language Disorder Series (2 sessions) What is DLD?	11 March (Mon)	3.45 - 5.45pm	1 March
Supporting students with DLD	29 April (Mon)	12.30 -5.00pm	19 April
Articulation and Phonology <i>Looking at typical development for speech sound production in young students. Possible areas of difficulty; and possible strategies to support children with speech difficulties.</i>	May (Date TBA)	3.45 - 5.45pm	May (Date TBA)
Boosting Language with Book Sharing <i>Effective Strategies for Teachers</i>	July August (Dates TBA)	3.45 - 5.45pm	July August (Dates TBA)
Grammar (syntax) – How oral syntax competency impacts on literacy outcomes.	23 April & 7 May 20 Aug & 3 Sept	3.45 - 5.45pm	28 March 9 August
Vocabulary <i>Explicit Instruction for the Classroom</i>	30 July	3.45 - 5.45pm	19 July
WCLDC Transition to Mainstream	21 February (W)	8.30 - 3.00pm	9 February
Resource Series			
Kindergarten Assessment Tool (KAT)	Fridays 8 March 17 May (WebEx) 29 November	8:30 - 3:30pm	2 March 11 May 23 November
Literature Based Unit – The Big 6 <i>Looks at the importance of literature and stories in building language and literacy skills; including, vocabulary, grammar, phonological awareness, narrative and writing in an integrated way. Participants will use a text to produce their own literature based unit.</i>	Fridays 22 March 13 September	8.30 - 3.30pm	15 Mar 6 September
Graduate Teacher Series			
Newly graduated teachers <i>will learn about the foundations of oral language and early literacy. The critical aspects underpinning their teaching, this series will be informative and practical. The two half-days will be held in the school holidays.</i>	11 & 12 April	9 - 1.00pm	28 March