

Department of **Education**

INFORMATION ON CHILDREN FROM CULTURALLY & LINGUISTICALLY DIVERSE BACKGROUNDS

LANGUAGE DEVELOPMENT CENTRE/SCHOOL PLACEMENT

* If the family identifies as Aboriginal or 1	Forres Strait Islander	and speak English	or Aboriginal English	as their primary	language this
form does not need to be completed.					

Has an interpreter been used with this f	-				ollowing questions		
Which language?							
	3	3					
Child's country of origin:			Date of arrival in Australia://				
Mother's country of origin:							
How old was your child when they were	first exposed to E	English?					
Which language does your child speak	best?						
What was the language that your child s	started speaking v	when they first st	tarted tal	king?			
How well does the child's Mother speak English? ☐ No English			☐A bit of English		☐Fluent in English		
How well does the child's Father speak En	English \square	☐A bit of English ☐Fluent in English			glish		
If your child has siblings who are old er	nough to talk pleas	se fill out the foll	lowing in	formatio	1.		
Sibling 1. Age							
How well does Sibling1 speak English?	☐No English	☐A bit of Er	bit of English ☐Flue		ent in English		
How well does Sibling 1 speak the other lan	nguage/s that are sp	poken at home?	□No	ot at all	☐A little bit	□Fluent	
Sibling 2. Age							
How well does Sibling 2 speak English?	☐No English	☐A bit of E	nglish	□Flue	ent in English		
How well does Sibling 2 speak the other lan	nguage/s that are s	poken at home?	□No	ot at all	☐A little bit	□Fluent	
Sibling 3. Age							
How well does Sibling 3 speak English?	☐No English	☐A bit of E	nglish	□Flue	ent in English		
How well does Sibling 3 speak the other lan	nguage/s that are s	poken at home?	□No	ot at all	☐A little bit	□Fluent	
Appendix 1: Information on children from cultur Language Development Centre/School Applica		verse backgrounds					