



## Professional Learning Sessions 2023: Dates for your Diary

| EVENT   | PL Date   | Time           | Registration Closing Date  |
|---|---|----------------|--|
| <b>Language Leadership Series – North Metropolitan</b><br><i>Building Oral Comp &amp; Links to Early Literacy</i><br><i>PA, Early Literacy &amp; Morphology</i><br><i>Vocabulary &amp; Semantics</i><br><i>Narrative Macrostructure</i><br><i>Narrative Microstructure (Grammar &amp; Syntax)</i><br><i>LBU &amp; Presentations</i> | <b>Tuesdays:</b><br><b>28 February</b><br><b>2 May</b><br><b>13 June</b><br><b>25 July</b><br><b>5 September</b><br><b>17 October</b> | 8.30 - 3.45pm  | 17 February  |
| <b>District Series</b>  |   |                |  |
| <b>Rainbow Assessment Tool (RAT)</b><br><b>Phonological and Phonemic Awareness Assessment</b><br><b>Education Department Endorsed</b>   | <b>2 March (Th)</b><br><b>11 May (Th)</b><br><b>2 August (W)</b><br><b>26 October (Th)</b>  | 3.30 - 5.30pm  | <b>23 February</b><br><b>1 June</b><br><b>26 July</b><br><b>19 October</b>   |
| <b>PA to Phonics</b><br><b>What's next after RAT-R assessment?</b><br><i>Defines phonological awareness, phonemic awareness and synthetic phonics. Teachers are supported to develop their own early literacy skills and are provided with many practical strategies and assessment for use in the classroom.</i>                   | <b>23 March (Th)</b><br><b>8 June (Th)</b><br><b>13 September (W)</b><br><b>29 November (W)</b>                                       | 3.30 - 6:00pm  | <b>16 March</b><br><b>1 June</b><br><b>6 September</b><br><b>22 November</b> |
| <b>Developmental Language Disorder Series (2 sessions)</b><br><b>What is DLD?</b>   | <b>23 February (Th)</b>   | 3.45 - 5.45pm  | 16 February  |
| <b>Supporting students with DLD</b>   | <b>30 March (Th)</b>  | 12.30 - 5.00pm | 23 March   |
| <b>Articulation and Phonology</b><br><i>Looking at typical development for speech sound production in young students. Possible areas of difficulty; and possible strategies to support children with speech difficulties.</i>   | <b>16 May (Tues)</b><br><b>(TBC)</b>  | 3.30 - 5.30pm  | 9 May  |
| <b>Grammar (syntax) – How oral syntax competency impacts on literacy outcomes.</b>  | <b>20 June (Tues)</b>   | 12.30 - 5pm    | 15 June  |
| <b>WCLDC Transition to Mainstream</b>   | <b>15 February (W)</b>  | 8.30 - 3.00pm  | 10 February  |
| <b>Resource Series</b>  |   |                |  |
| <b>Kindergarten Assessment Tool (KAT)</b>   | <b>Fridays</b><br><b>10 March</b><br><b>26 May (WebEx)</b><br><b>1 December</b>   | 8:30 - 3:30pm  | <b>3 March</b><br><b>19 May</b><br><b>24 November</b>                        |
| <b>Literature Based Unit – The Big 6</b><br><i>Looks at the importance of literature and stories in building language and literacy skills; including, vocabulary, grammar, phonological awareness, narrative and writing in an integrated way. Participants will use a text to produce their own literature based unit.</i>         | <b>Full Day Training</b><br><b>Monday</b><br><b>8 May</b>   | 8.30 - 3.30pm  | 2 May  |
| <b>I Get It! comprehension package</b><br><i>Focuses on processes and strategies that can use to teach comprehension skills across the curriculum including; comp.monitoring, visualising, problem/solution, prediction, cause &amp; effect, looking of clues, inferencing etc.</i>   | <b>Friday</b><br><b>17 March</b>  | 8.30 - 3.30pm  | 10 March   |
| <b>Graduate Teacher Series</b>  |   |                |  |
| <b>Newly graduated teachers will learn about the foundations of oral language and early literacy. The critical aspects underpinning their teaching, this series will be informative and practical. The two half-days will be held in the school holidays.</b>   | <b>20 &amp; 21 April</b>  | 9 - 1.00pm     | 31 March   |