



## Professional Learning Sessions 2023: Dates for your Diary

EVENT	PL Date	Time	Registration Closing Date
<b>Language Leadership Series – North Metropolitan</b> <i>Building Oral Comp &amp; Links to Early Literacy</i> <i>PA, Early Literacy &amp; Morphology</i> <i>Vocabulary &amp; Semantics</i> <i>Narrative Macrostructure</i> <i>Narrative Microstructure (Grammar &amp; Syntax)</i> <i>LBU &amp; Presentations</i>	<b>Tuesdays:</b> <b>28 February</b> <b>2 May</b> <b>13 June</b> <b>25 July</b> <b>5 September</b> <b>17 October</b>	8.30 - 3.45pm	17 February
<b>District Series</b>			
<b>Rainbow Assessment Tool (RAT)</b> <b>Phonological and Phonemic Awareness Assessment</b> <b>Education Department Endorsed</b>	<b>2 March (Th)</b> <b>11 May (Th)</b> <b>2 August (W)</b> <b>26 October (Th)</b>	3.30 - 5.30pm	<b>23 February</b> <b>1 June</b> <b>26 July</b> <b>19 October</b>
<b>PA to Phonics</b> <b>What's next after RAT-R assessment?</b> <i>Defines phonological awareness, phonemic awareness and synthetic phonics. Teachers are supported to develop their own early literacy skills and are provided with many practical strategies and assessment for use in the classroom.</i>	<b>23 March (Th)</b> <b>8 June (Th)</b> <b>13 September (W)</b> <b>29 November (W)</b>	3.30 - 6:00pm	<b>16 March</b> <b>1 June</b> <b>6 September</b> <b>22 November</b>
<b>Developmental Language Disorder Series (2 sessions)</b> <b>What is DLD?</b>	<b>23 February (Th)</b>	3.45 - 5.45pm	16 February
<b>Supporting students with DLD</b>	<b>30 March (Th)</b>	12.30 - 5.00pm	23 March
<b>Articulation and Phonology</b> <i>Looking at typical development for speech sound production in young students. Possible areas of difficulty; and possible strategies to support children with speech difficulties.</i>	<b>16 May (Tues)</b> <b>(TBC)</b>	3.30 - 5.30pm	9 May
<b>Grammar (syntax) – How oral syntax competency impacts on literacy outcomes.</b>	<b>20 June (Tues)</b>	12.30 - 5pm	15 June
<b>WCLDC Transition to Mainstream</b>	<b>15 February (W)</b>	8.30 - 3.00pm	10 February
<b>Resource Series</b>			
<b>Kindergarten Assessment Tool (KAT)</b>	<b>Fridays</b> <b>10 March</b> <b>26 May (WebEx)</b> <b>1 December</b>	8:30 - 3:30pm	<b>3 March</b> <b>19 May</b> <b>24 November</b>
<b>Literature Based Unit – The Big 6</b> <i>Looks at the importance of literature and stories in building language and literacy skills; including, vocabulary, grammar, phonological awareness, narrative and writing in an integrated way. Participants will use a text to produce their own literature based unit.</i>	<b>Full Day Training</b> <b>Monday</b> <b>8 May</b>	8.30 - 3.30pm	2 May
<b>I Get It! comprehension package</b> <i>Focuses on processes and strategies that can use to teach comprehension skills across the curriculum including; comp.monitoring, visualising, problem/solution, prediction, cause &amp; effect, looking of clues, inferencing etc.</i>	<b>Friday</b> <b>17 March</b>	8.30 - 3.30pm	10 March
<b>Graduate Teacher Series</b>			
<b>Newly graduated teachers will learn about the foundations of oral language and early literacy. The critical aspects underpinning their teaching, this series will be informative and practical. The two half-days will be held in the school holidays.</b>	<b>20 &amp; 21 April</b>	9 - 1.00pm	31 March



<b>WCLDC Staff Only</b>			
<b>I Do It! and Narrative</b> <b>Register for both</b>	<b>Full Day Training</b> <b>Fridays</b> <b>5 May &amp; 28 July</b>	<b>8.30 - 3.30pm</b>	<b>28 April</b>