



West Coast
LANGUAGE DEVELOPMENT CENTRE

CHANGING FUTURES

Positive Student Behaviour Parent Guide

The West Coast LDC aims to:

Develop fundamental language and pro-social skills that enable students to manage and have control over their own behaviour.

We want students to:

- Interact appropriately
- Develop self discipline
- Show courtesy
- Work and play cooperatively
- Consider self, others and property
- Develop self-esteem



This is accomplished by:

- Establishing and maintaining clear behaviour expectations
- Explicitly teaching key social and pragmatic skills
- Rewarding and reinforcing appropriate behaviours
- Implementing positive behaviour support plans for inappropriate behaviour as required

The Rights and Responsibilities of Students and Parents

Students have the right to:

- Learn in a purposeful and supportive environment
- Work and play in a safe, secure, friendly and clean environment
- Respect, courtesy and honesty

All students are taught to:

- Ensure that their behaviour is not disruptive to the learning of others
- Ensure that the school environment is kept neat, tidy and secure
- Ensure that they are punctual, polite, prepared and display a positive manner
- Behave in a way that protects the safety and wellbeing of others

Parents have the right to:

- Be informed of behaviour management procedures and decisions affecting their child's health and welfare
- Be informed of their child's progress
- Be heard in an appropriate forum on matters related to their child

Parents responsibilities include:

- Ensuring that their child attends school on time and regularly, ready for the day ahead
- Ensuring that their child is provided with appropriate materials to make effective use of the learning environment
- Acquiring knowledge about their child's language disorder by attending a range of workshops provided by the LDC
- Provide timely information to school that may impact on their child's social, emotional and behavioural wellbeing



School Rules for the Classroom

Classroom Rules


Sit, Look, Listen 

Play, Talk, Share 

Use inside voice 


Use outside voice 


Classroom Rules


Whole Body Listening 

Be Boss of Your Body 

Be Boss of Your Mouth 

Do what you are told 

Finish your work 

Ignore silly behaviour 

Rules for the Playground

NO-HAT, PLAY IN SHADE.
 Be "Boss of your Body"
 Be "Boss of your Mouth"
 Play safely
 Keep the playground clean
 Leave your toys at home



NB: There may be slight variations to the playground rules on shared campuses.



Visit to/praise from the principal, deputy principal, speech pathologist, office staff or another teacher to show work.

Whole class awards for achievement of high standards of behaviour.

Merit awards

Stickers or stamps

Class points e.g. Class Dojo

Individual reward activities e.g. games time iPad time

Positive Incentives for Student Behaviour

Bullying

Bullying is generally ongoing behaviour that deliberately targets an individual. It is about power and dominance. It can be verbal, physical or emotional. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

The West Coast Language Development Centre does not condone bullying.

Students have the right to:

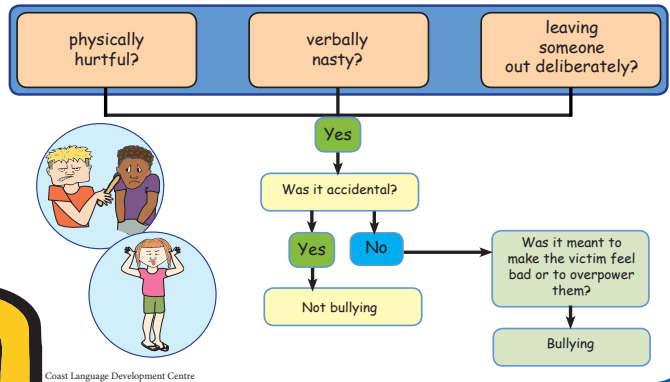
- Feel safe and to be valued.

Students have the responsibility to:

- Behave in an acceptable manner at school and obey school rules.
- To seek adult support or advice if they are a witness to or a victim of bullying.

The Bullying Test

Was the action.....



Positive Student Behaviour Plans

Positive Student Behaviour Plans will be established when a student requires additional support to meet their individual needs or to modify their behaviour. PSBPs are documented to make clear the behavioural issues that are being addressed, desired outcomes, strategies to be used and the effectiveness of the strategies. Critically there is a focus on replacing inappropriate behaviours with positive skills.